



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Katahdin Elementary School

SAU: RSU 89/MSAD 25

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2011-2012 NCLB Report Card



School: Katahdin Elementary School
SAU: RSU 89/MSAD 25
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	32	32	100	69	69	73	<1	69	22	9	32	0	
	2010-2011	30	30	100	63	63	70	17	47	27	10	30	0	0
Female	2009-2010	18	18	100	56	56	76	<1	56	28	17			
	2010-2011	14	14	100	86	86	74	21	64	7	7			
Male	2009-2010	14	14	100	86	86	69	<1	86	14	<1			
	2010-2011	16	16	100	44	44	66	13	31	44	13			
Caucasian/White	2009-2010	32	32	100	69	69	74	<1	69	22	9			
	2010-2011	28	28	100	64	64	71	18	46	29	7			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	25	25	100	64	64	62	<1	64	28	8			
	2010-2011	26	26	100	62	62	58	15	46	31	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100			38							
	2010-2011	2	2	100			34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Katahdin Elementary School
SAU: RSU 89/MSAD 25
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	25	25	100	60	60	67	4	56	20	20	25	0	
	2010-2011	33	33	100	70	70	67	15	55	21	9	33	0	0
Female	2009-2010	11	11	100	73	73	71	9	64	9	18			
	2010-2011	19	19	100	74	74	72	11	63	16	11			
Male	2009-2010	14	14	100	50	50	63	<1	50	29	21			
	2010-2011	14	14	100	64	64	63	21	43	29	7			
Caucasian/White	2009-2010	24	24	100	58	58	68	4	54	21	21			
	2010-2011	33	33	100	70	70	68	15	55	21	9			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	18	18	100	50	50	56	<1	50	22	28			
	2010-2011	26	26	100	65	65	56	12	54	23	12			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100			34							
	2010-2011	3	3	100			29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

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2011-2012 NCLB Report Card



School: Katahdin Elementary School
SAU: RSU 89/MSAD 25
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	29	29	100	52	52	72	3	48	41	7	29	0	
	2010-2011	26	26	100	58	58	70	<1	58	31	12	26	0	0
Female	2009-2010	19	19	100	63	63	78	5	58	32	5			
	2010-2011	12	12	100	75	75	75	<1	75	25	<1			
Male	2009-2010	10	10	100	30	30	67	<1	30	60	10			
	2010-2011	14	14	100	43	43	66	<1	43	36	21			
Caucasian/White	2009-2010	29	29	100	52	52	73	3	48	41	7			
	2010-2011	25	25	100	56	56	71	<1	56	32	12			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	19	19	100	42	42	62	5	37	47	11			
	2010-2011	18	18	100	56	56	60	<1	56	28	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100			36							
	2010-2011	6	6	100			34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Katahdin Elementary School
SAU: RSU 89/MSAD 25
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	31	31	100	61	61	68	<1	61	32	6	31	0	
	2010-2011	28	27	96	59	59	72	22	37	37	4	27	0	0
Female	2009-2010	14	14	100	79	79	74	<1	79	21	<1			
	2010-2011	18	18	100	67	67	76	33	33	28	6			
Male	2009-2010	17	17	100	47	47	63	<1	47	41	12			
	2010-2011	10	9	90			68							
Caucasian/White	2009-2010	31	31	100	61	61	69	<1	61	32	6			
	2010-2011	27	26	96	62	62	73	23	38	35	4			
African American/Black	2009-2010	0	0				47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	22	22	100	55	55	56	<1	55	36	9			
	2010-2011	18	17	94	53	53	60	12	41	41	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100			29							
	2010-2011	6	5	83			33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Katahdin Elementary School
SAU: RSU 89/MSAD 25
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	32	32	100	31	31	62	<1	31	34	34	32	0
	2010-2011	30	30	100	47	47	61	13	33	43	10	30	0
Female	2009-2010	18	18	100	28	28	61	<1	28	33	39		
	2010-2011	14	14	100	64	64	59	14	50	36	<1		
Male	2009-2010	14	14	100	36	36	63	<1	36	36	29		
	2010-2011	16	16	100	31	31	64	13	19	50	19		
Caucasian/White	2009-2010	32	32	100	31	31	63	<1	31	34	34		
	2010-2011	28	28	100	46	46	63	14	32	43	11		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			59						
Economically Disadvantaged	2009-2010	25	25	100	36	36	50	<1	36	28	36		
	2010-2011	26	26	100	50	50	49	12	38	42	8		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100			33						
	2010-2011	2	2	100			35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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School: Katahdin Elementary School
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Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	25	25	100	44	44	62	16	28	16	40	25	0
	2010-2011	33	33	100	36	36	60	3	33	39	24	33	0
Female	2009-2010	11	11	100	45	45	62	18	27	18	36		
	2010-2011	19	19	100	37	37	60	<1	37	37	26		
Male	2009-2010	14	14	100	43	43	63	14	29	14	43		
	2010-2011	14	14	100	36	36	61	7	29	43	21		
Caucasian/White	2009-2010	24	24	100	46	46	63	17	29	17	38		
	2010-2011	33	33	100	36	36	61	3	33	39	24		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	18	18	100	33	33	50	6	28	17	50		
	2010-2011	26	26	100	38	38	48	4	35	38	23		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100			36						
	2010-2011	3	3	100			31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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2011-2012 NCLB Report Card



School: Katahdin Elementary School
SAU: RSU 89/MSAD 25
Grade: 05



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DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	29	29	100	48	48	64	3	45	17	34	29	0
	2010-2011	26	26	100	31	31	61	12	19	27	42	26	0
Female	2009-2010	19	19	100	63	63	64	5	58	11	26		
	2010-2011	12	12	100	42	42	61	17	25	17	42		
Male	2009-2010	10	10	100	20	20	64	<1	20	30	50		
	2010-2011	14	14	100	21	21	61	7	14	36	43		
Caucasian/White	2009-2010	29	29	100	48	48	65	3	45	17	34		
	2010-2011	25	25	100	32	32	62	12	20	24	44		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	19	19	100	42	42	51	<1	42	21	37		
	2010-2011	18	18	100	22	22	47	6	17	28	50		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	5	100			34						
	2010-2011	6	6	100			30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

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2011-2012 NCLB Report Card



School: Katahdin Elementary School
SAU: RSU 89/MSAD 25
Grade: 06



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	31	31	100	23	23	63	3	19	39	39	31	0
	2010-2011	28	27	96	56	56	64	11	44	26	19	27	0
Female	2009-2010	14	14	100	14	14	62	7	7	36	50		
	2010-2011	18	18	100	61	61	63	17	44	17	22		
Male	2009-2010	17	17	100	29	29	63	<1	29	41	29		
	2010-2011	10	9	90			64						
Caucasian/White	2009-2010	31	31	100	23	23	64	3	19	39	39		
	2010-2011	27	26	96	58	58	65	12	46	27	15		
African American/Black	2009-2010	0	0				40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	22	22	100	18	18	49	5	14	36	45		
	2010-2011	18	17	94	53	53	50	6	47	29	18		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100			29						
	2010-2011	6	5	83			28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

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2011-2012 NCLB Report Card



School: Katahdin Elementary School
SAU: RSU 89/MSAD 25
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	25	25	100	44	44	64	<1	44	48	8	25	0																		
Female																															
	2010-2011	12	12	100	25	25	64	<1	25	67	8																				
Male																															
	2010-2011	13	13	100	62	62	65	<1	62	31	8																				
Caucasian/White																															
	2010-2011	24	24	100	42	42	66	<1	42	50	8																				
African American/Black																															
	2010-2011	0	0				32																								
Hispanic																															
	2010-2011	1	1	100			50																								
Asian or Pacific Islander																															
	2010-2011	0	0				68																								
American Indian or Native Alaskan																															
	2010-2011	0	0				58																								
Economically Disadvantaged																															
	2010-2011	17	17	100	41	41	53	<1	41	47	12																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	5	5	100			36																								
Limited English Proficient																															
	2010-2011	0	0				36																								

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2011-2012 NCLB Report Card



School: Katahdin Elementary School
SAU: RSU 89/MSAD 25
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	64	E: 65 M: 66	E: 69 M: 70	100	E: 100 M: 100	E: 99 M: 99	42	E: 39 M: 49	E: 61 M: 61	95	95	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	64	E: 65 M: 65	E: 70 M: 71	100	E: 100 M: 100	E: 99 M: 99	42	E: 39 M: 50	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	59	E: 61 M: 62	E: 58 M: 58	100	E: 100 M: 100	E: 99 M: 99	39	E: 39 M: 40	E: 48 M: 47			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 33 M: 30	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Katahdin Elementary School
SAU: RSU 89/MSAD 25



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	12	1	3	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.